

The Proposal Addresses	Little Understanding (0 pts)	Satisfactory Content Understanding (1pt)	Above average understanding (3pts)	Exemplary Understanding (5pts)
Compare and contrast Brownfields and Greenfields	Does not clearly define and identify brownfields or greenfields	Clearly identifies and defines brownfields and greenfields	Can identify, define, and compare specific characteristics of brownfields and greenfields	Identifies, defines, and uses specific brownfields to illustrate similarities and differences to other environmental areas like greenfields
Compare and contrast sustainable development and smart growth	Does not clearly define sustainable development and smart growth	Clearly defines sustainable development and smart growth	Can distinguish between characteristics of sustainable development and smart growth	Illustrates clear and specific examples of the similarities and differences of sustainable development and smart growth
Define and evaluate the role of social science in sustainable communities	Does not clearly identify and define the social science sustainable community indicators*	Clearly identifies and defines the social science sustainable community indicators	Identifies, defines, and integrates social science indicators with some other indicators of sustainable communities	Identifies, defines, and demonstrates the impact of their proposal through social science indicators including integration with most other indicators of sustainability
Define and evaluate the role of economics in sustainable communities	Does not clearly identify and define economic sustainable community indicators	Clearly identifies and defines economic sustainable community indicators	Identifies, defines, and integrates economic indicators with some other indicators of sustainable communities	Identifies, defines, and demonstrates the impact of their proposal through economic indicators including integration with most other indicators of sustainable communities
Define and evaluate the role of the environment in sustainable communities	Does not clearly identify and define environmental sustainable community indicators	Clearly identifies and defines environmental sustainable community indicators	Identifies, defines, and integrates environmental indicators with some other indicators of sustainable communities	Identifies, defines, and demonstrates the impact of their proposal through environmental indicators including integration with most other indicators of sustainability
Demonstrate specific impacts of brownfield redevelopment in building sustainable communities through maps and real data	Does not demonstrate impacts using maps and real data	Identifies possible impacts but does not demonstrate clearly with maps and real data	Demonstrates some possible impact of their proposal using maps and real data the integration of most indicators of sustainability	Demonstrates multiple possible impact of their proposal using maps and real data the integration of most indicators of sustainability

Comments:

The use of maps and visual aids (the ones provided as PDFs or created on your own) is strongly encouraged in all areas of the rubric. Impacts should be comprehensive, specifically reference sustainable community indicators, and include populations. The NJ Sustainable State indicators are suitable as sustainable community indicators, however, sustainable community indicators from other sources may also be used.