

Evaluation Rubric

	Beginning Standards 1	Developing Standards 2	Near Standards 3	Meets Standards 4	Exceeds Standards 5
Research & Gather Information	Does not collect any information that relates to the topic.	Collects very little information-- some relates to the topic.	Collects some basic information-- most relates to the topic.	Collects detailed information – most relates to the topic	Collects a great deal of information-- all relates to the topic.
Organization	Material of presentation lacks organization	The material to be presented is somewhat organized	The material is fairly well organized	The material shows good organization	The material is well organized
Content	Little or none of the requirements are met, disorganization is evident, inconsistency is noted in writing, and many errors may be noted in conventions.	Some of the requirements are completed, writing maybe missing some parts all together, order maybe inconsistent, writing errors may get in the way of the content.	Most requirements are completed, some errors in writing conventions or presentation materials, persuasive writing is clear.	All requirements are completed information is complete and thorough, writing conventions errors do not interfere with understanding, persuasive writing is clear.	Exceeds standard, all requirements are met, writing conventions do not interfere with material, publishable and extremely persuasive.
Design of Presentation	Too many fonts and ones used are hard to read. Lack of a consistent format for the project. No graphics	Use of fonts inconsistent. Poor use of format for the project. Poor use of graphics	Good use of fonts but could be easier to read. Good use of format for the project. Fair use of graphics.	Fonts are used in a consistent manner throughout. Very good use of format for the project. Very good use of graphics	Excellent use of fonts. The material is easy to read. Excellent use of format for the project. Excellent use of graphics